

EDUCATION CONCERN
(Society for Development of Persons with Special Needs)

Annual Report for the year 2016-17

Education Concern has completed fourth year of its services to persons with special needs. The Society feels these four year remained very challenging and satisfying as we have been able to strengthen our services, helped in bringing improvement in persons with special needs on roll in PHOOLWARI and making the parents confident and smiling. The strength of the students increased from 31 to 52 and all the students made good progress in academics, speech and language development and other co-curricular activities, alleviation of problem behaviours and muscular deformity etc.

Detailed report about the activities undertaken during this year is as under:

1. Creating Awareness :

Continuing its responsibility of generating awareness among parents and family members of persons with special needs and general people, the Society has got printed leaflets and got them distributed, has conducted parents workshops at Phoolwari once in a quarter of the year. In addition parents of the children with special needs have been counselled about taking appropriate decisions related to issues related to their development.

2. Special Education Services :

Persons with special needs on roll have Slow Learning / Learning Disability / Attention Deficit Hyperactive Disorder / Intellectual Disability /

Hearing Impairment and are required to be provided education using special education techniques, hence special educators providing services to these children, in classroom setting/small group setting, prepare adapted curriculum for these students keeping in view their condition and current functioning level. These students are provided inputs in academic/functional academics and associated areas during the school hours by framing short term goals.

The Slow Learner / Learning Disability group having 18 students on its roll have shown very good results during the year 2016-17. These students are studying in the classes from Pre-Nursery to Class-IV. Out of 18 students, 14 students have made very good progress and promoted to next class. These students are Kartik Pawaria, Himanshi, Garima, Mehak, Raghav, Sagar, Ayush, Lakshay, Rohit, Yug, Kartik Phogat, Gaurav and Veer. The remaining 04 students namely Saksham, Mannat, Rishika and Khevan got admission during the month of January-March 2017 and so they continued in the same class. During these years these students have shown good results in academics. They achieved the targetted goals and moved ahead. To achieve this milestone the parents of these children have extended an equal role. The intermittent evaluation carried out after an interval of four month has helped in analyzing the problems faced by these students and resolving them under the guidance of Senior Professionals.

The students of second group i.e. Hearing Impairment group have also shown excellent results in academics and related activities. This group had 12 students between 6 years to 18 years of age studying at the level of nursery to class 3rd. Students have been imparted education with adapted

curriculum. All the students have made steady progress but some of the students have experienced difficulty in the subject of Hindi and English (U.K.G level, 1st Level, 2nd Level) and so they are being provided additional inputs using special education techniques. Out of 11 students 04 students have been operated for Coclear implants, while 03 have got moderate hearing loss. These 07 students (4+3=07) are being helped to develop language and use the same in academics. The remaining 05 students having profound loss are being provided education by using total language.

The remaining 22 students having slow learning/attention deficit hyperactive disorder/borderline MR/Intellectual disability have been attended in 2:1 ratio as they have multiple problems and are expected to give good results in small groups. During the year 2016-17, these students have been provided training in writing, reading, identifications, sorting, colouring etc. In addition they are being provided therapy to control hyperactivity and increasing span of attention. A brief of the progress made by these students is given as under:

1. Anurag: Age 16 years having Intellectual Disability and Autism has achieved the level of class 01 in academics and can perform other acts related to personal and social areas very well.

2. Aditya Dalal : Age 10 year 8 months having slow learning and cerebral palsy has achieved the level of Class Nursery. He has improved tremendously in handwriting also. He has made good progress in Hindi, English, Math and G.K.

3. Anava Chandra Jha: Age 9 years having Intellectual Disability and having locomotor impairment has achieved the level of class Nursery. In English, Hindi, Maths and G.K. he has shown good progress.

4. Aniket : Age 3 years plus having slow learning and delayed speech and language, has achieved the level of Pre-Nursery. He has shown good progress in Hindi, English and Math. He has improved in speech and behaviour.

5. Arnav : Age 4 years, having slow learning and ADHD, has improved in reducing hyperactivity and problem behaviours. He has improved in pre-writing skills and speech. He has started speaking the words like Papa, Mama, Chacha, Baba, Nana, Dada etc.

6. Bhavya : Aged 6 years plus having borderline Intellectual Disability, has achieved the level of writing Savara in Hindi, Writing from A to L in English, writing of counting from 1 to 20 in numbers and recognition also. He has improved in speech also as well as many of the behaviour problems have been reduced.

7. Dharuv : Aged 6 years plus and having slow learning has achieved the level of writing and recognition of A to T in English, writing and recognition of V to V% also shrutlekh in Hindi, writing 1 to 30 counting, dictation 1 to 20 in math. Dharuv has also shown improvement in reducing behaviour problems.

8. Gudden : Aged 18 years having moderate intellectual disability has achieved the level of functional academics, self-help skills etc.

9. Garvit : Aged 6 years plus having intellectual disability, has improved in self-help skills, and social behaviour. He has started following instructions and doing activities like drinking water himself, doing scrubbing, playing in group etc. He has also improved in reducing behaviour problems and has attained urine control.

10. Jatin : Aged 5 years and having slow learning the child has shown considerable improvement this year. During this year he has achieved the level of writing of all Savara and Vyanjan from द to < in Hindi, recognition of A to Z in English and 1 to 16 in math. He has also shown improvement in reducing problem behaviours also.

11. Kavya : Aged 4 years plus and having borderline intellectual disability, has achieved the level of recognition of Savara and Vyanjan in Hindi, recognition and writing of capital letters A to Z and small letters a to z, recognition and writing of counting 1 to 50. She has made considerable improvement in speech and now can speak in sentences. She has reduced problem behaviours also.

12. Krish : Aged 11 years plus and having moderate intellectual disability and autism, has learnt scribbling, recognition of some colours along with personal chores like eating himself, achieving some independence in toileting skills, zipping and unzipping, climbing up and coming down from stairs, playing kicking and catching ball etc. He has got some control of drooling also. Krish has got reduced behaviour problems like throwing things, crying, body rocking, non-responding when asked something etc. Krish has got increased gripping power and better posture control.

13. Naman : Aged 8 years plus and having borderline intellectual disability, has achieved recognition and writing of capital and small English alphabets A to Z. In Hindi he can write व to {k and has started forming two alphabet words. In math he can count 1 to 200. Naman has also improved in reducing hyperactivity and increasing span of attention.

14. Nirvaan: Aged 4 years plus and having moderate intellectual disability, has achieved the level of doing scribbling, and has started walking which he was not able to do earlier. Nirvaan has started speaking words like, Mummy, Pappa, Mam etc.

15. Pari : Aged 5 years plus and having slow learning, has achieved the level of writing A to F in English, व to ं in Hindi and 1 to 10 in maths. She has also shown improvement in behaviour and giving attention upon tasks.

16. Samarth: Aged 5 years plus and having boarder line intellectual disability has achieved the level of pre-writing skills of sleeping line, standing line etc. He has also improved in reducing behaviour problems also.

17. Shourya : Aged 7 years plus and having slow learning, has achieved the level of Pre-writing skills of sleeping and standing lines etc. He has reduced in hyperactivity considerably and improved in attention. He has reduced behaviour problem also.

18. Saket : Aged 4 years plus and having mild level of intellectual disability, has started achieving pre-writing skill of scribbling, walking independently from supported walking, improved in gripping also and has started copying one word in speech.

19. Yuvraj Malik : Aged 6 years plus having mild intellectual disability, has achieved the level of pre-writing skills and has started forming words. He has achieved the level of toilet training, cleaning nose and face etc. Now he can understand simple instructions. He has also started speaking words like 'Pani Dae do', 'Mai Jaugaa', 'Sab Gayae', 'Kursi', 'Khanna Khanna Hai', 'Roti Khani Hai' etc. He has reduced in behaviour problem also.

20. Yash : Aged 5 years and having borderline mental retardation, has achieved pre-writing skill and writing of A to Z in English, v to v% and alphabet of x] M] .k]] V] n] r] i and in Math 1 to 50 counting. Yash has improved in reducing problem behaviours also.

21. Yuvraj: Aged 8 years plus having borderline intellectual disability, has achieved English writing of a to l and dictation A to Z, in Hindi, writing alphabets of d to u, picture reading and writing and matching. He has improved in reducing problem behaviours also.

Speech and Language Therapy :

Since development of speech and language is essential to facilitate effective communication, hence speech and language therapy is being provided to about 50 students. Students having partial hearing loss, having got done Cochlear implant from HI group and students having slow learning borderline ID, Intellectual Disability have been provided speech and language therapy by the speech therapist. Each student is given individual session by the therapist and further therapy is given by the respective special educator in school and parents at home. Students have made considerable improvement in speech and language development during the year.

Physiotherapy :

Out of the 52 students, 11 have got locomotor impairments, so to help them to gain improvement in the affected organ, physiotherapy have been provided to these 11 students and they have shown considerable improvements. The details of achievement made during the year is given as under:

1. Aaddi : Aged 10 years has got spasticity in upper and lower limbs due to which he has got abnormal gait pattern and is unable to walk. After physiotherapy exercises the child has improved and can walk with assistance.

2. Annav : Aged 9 years has got flexed elbow with seizering gait pattern. He has got weak muscles of upper and lower limbs. After intensive exercises his gait pattern has improved.

3. Gravit : Aged 8 years has got weak muscle power of upper and lower limbs. After physiotherapy Garvit has improved his muscle power as a result of which he has attained good walking and gripping power.

4. Garima : Aged 8 years, has got lack of neck control. After giving regular physiotherapy her neck for 3-4 minute. Her muscle strength has also improved.

5. Kavya : aged 4 years has got walking with flexed knee. After physiotherapy she has improved and now can walk slightly extended knee.

6. Krish : aged 11 years has got weakness in muscles of upper and lower limbs and weak gripping power. After regular physiotherapy he has shown increased grade power of muscles and improved gripping power.

7. Mehak : aged 10 years has got weak muscle power of upper limbs and gripping. After regular exercises round the year her MHT grade power has increased from 3 to 4 and her gripping power has also improved.

8. Nirvan : aged 4 years has got weakness of muscles in lower limbs and poor sitting and walking. After intensive physiotherapy he has shown improvement in grade muscle power. Now he can walk without assistance.

9. Rohit : aged 11 years has got poor balance due to which he is not able to walk. He has also got poor gait pattern, spasticity in lower limbs and seizering gait pattern. After physiotherapy there is an improvement in walking.

10. Saket : aged 4 years has got weakness of muscles of lower limbs, slow walking and poor sitting on knees. After regular physiotherapy exercises his muscle power has increased and he can walk without assistance.

11. Yug : aged 5 years has got bilateral flex elbow posture, seizering gait pattern and weak gripping power. After regular physiotherapy exercises there is improvement in elbow extension, gait pattern is also improved and gripping power has also improved.

Training in Arts and Craft :

The students on roll have been given training in Arts and Crafts during the year 2016-17. This has helped them in improvement of their fine motor skills and eye-hand coordination. Some of the students have achieved a level where they can compete with normal counterparts.

Training in Sports :

All the students on roll have been given exposure of training in sports activities as per their ability level. This has helped them in increased motor power, social interaction and eye-hand coordination.

Training in Music/Dance :

To give an opportunity to develop muscle power, eye-hand coordination and fun, all the students have been given an exposure to music/dance. Some of the students have utilised opportunity and excelled in performance during celebration of specific days.

Celebration of Important Days :

Important festivals and days falling during the financial year have been celebrated by the Society at Phoolwari. This has given an opportunity to students, parents and staff members to show their talents, develop their potentialities and expend their knowledge.

(a) Celebration of Fruit Day : 30th April, 2016 was celebrated as Fruit Day. All students brought fruit from their houses, students with intellectual disability got an opportunity to recognise these fruits and enjoyed fruit in the form of “Fruit Chaat”.

(b) Celebration of Independence Day : 15th August, 2016 was celebrated at Phoolwari. In the morning assembly meaning and importance of Independence Day was explained to students. A speech was delivered by Kumari Arpita (who is a Hearing Impaired Student). Students participated in another activity of decorating National Flag with beads, star and wool of Tri-Colors.

(c) Celebration of Rakshabandhan Day : 17th August 2016 was celebrated as Rakshabandhan Day. Students were explained why this Day is celebrated. The girls students had tied Rakhis on the wrist of boys students. This was an emotional moment.

(d) Celebration of Teachers' Day : 5th September 2016 was celebrated as Teacher' Day. All the teaching staff members were honoured by the Society. In addition the students had gifted greeting cards to the teachers.

(e) Celebration of Gandhi Jayanti : 2nd Oct. 2016 was celebrated as Gandhi Jayanti Day. Students decorated the sketch of Gandhiji with different colours. Teachers highlighted the works of Gandhiji for the nation.

(f) Celebration of Dussehra Festival : Dussehra was celebrated on 10th October 2016 in the Phoolwari School. Statue of Ravana was prepared by the staff of the school and it was set on fire by students. A speech was delivered by Mrs. S. Khatri, Principal on this occasion.

(g) Celebration of Diwali Festival : Diwali was celebrated in Phoolwari on 28th Oct. 2016. Classrooms were decorated by the students and staff. Laxmipuja was done in the school campus. All students and teachers participated in this celebration.

(h) Celebration of Children's Day : 14th Nov. 2016 was celebrated as Children's Day. Songs were sung by students. Dances were done by tiny tots. Sweets were distributed among students.

(i) Celebration of World Disabled Day/Annual Day : Disabled Day/Annual Day was celebrated on 3rd December, 2016. Dr. Rohit Batra, ENT Specialist was the Chief Guest and Dr. Arvind Dahiya, Managing

Director, Kinos Super Speciality Hospital was the Guest of Honour on this day. Students of Phoolwari School had presented a colourful cultural programme. Group Dance, Solo Dance, Poem Recitation, Dual Dance and Fashion Show were presented wherein all the students had participated. The students had displayed their talents. The parents got thrilled to see the presentation. The Chief Guest and Guest of Honour honoured the students and parents by giving them mementos.

(j) Celebration of Christmas Day : The Day was celebrated in school on 24th December, 2016. Christmas Tree was decorated with lights and sweets. Toffees were distributed by Santa Clause. Students enjoyed the day.

(k) Celebration of Lohri Festival : Lohri Festival was celebrated on 13th January, 2017. Students enjoyed the day by performing Camp Fire. Rewari and Pop Corns were distributed among students and staff. Importance of the day was explained to students by Mrs. S. Khatri, Principal.

(l) Celebration of Republic Day : This day was celebrated in the school on 25th January 2017. Patriotic songs were sung by students. Group Dance was performed by tiny tots. Painting competition was organized for students of the school.

(m) Celebration of Holi Festival : Holi was celebrated in the school on 11th March, 2017. Students and staff applied Gulal on each other. All the students enjoyed this celebration.

